**Завдання для вступних випробувань з англійської мови 2019 р.**

**Завдання №1**

**Текст для сприймання на слух**

**Kon-Tiki Expedition**

The date was the 28th of April. It was the early morning. Callao harbour was very busy. The Minister of Marine had ordered a **tug** to tow us out of the harbour. A crowd of people was waiting to watch.

When I arrived, only Herman was there. He was guarding the raft. I got out of the auto and jumped on board. Fruit baskets and boxes lay in a heap on the deck. They had been thrown on board at the last moment. In the middle of the heap sat Herman. He was holding a cage; and in the cage there was a green parrot from Mexican rain forests. The bird was a present from a friend in Peru.

“Take care of the parrot for a minute”, said Herman. “I want to go ashore and have a drink. The tug won’t be here for a long time”.

Herman went for his drink, and a few minutes later the tug arrived. A large motor-boat came to tow the raft away from the other boats. The motor-boat was full of officers and sailors. The officers called out some orders; and the sailors then fixed a strong rope to the raft.

“One moment!” I shouted. “It’s too early! We must wait for the other men”. I pointed towards the city.

But nobody understood. The officers only smiled politely. I untied the rope and threw it into the water. I waved my arms and made signs to the officers. This excited the parrot. The bird opened its cage and escaped. It walked about on the bamboo deck. I tried to catch the parrot. But it called out rude words in Spanish and flew into the cabin. At last, I caught the bird and put it back into its cage.

**Завдання 1. Текст для сприймання на слух**

**Виберіть правильну відповідь. ( Час виконання – 30 хв.)**

**1. The story takes place at:**

a) sunset; c) noon;

b) dawn; d) midnight.

**2. People in Callao harbor:**

a) were very busy; c) wanted to see the tug;

b) were waiting to get on the raft; d) didn’t pay attention to anything.

**3. The tug was ordered by the:**

a) marines; c) Minister of Marine;

b) Maritime Commission; d) Minister of the Navy.

**4. The narrator arrived at the harbor:**

a) on horseback; c) by foot;

b) by car; d) by ship.

**5. The parrot was a gift from:**

a) Bolivia; c) Spain;

b) Mexico; d) Peru.

**6. When the narrator got to the raft, Herman:**

a) was alone; c) was sitting on a heap of baskets and boxes;

b) was holding a cage; d) all of the above.

**7. Herman said that the tug:**

a) would arrive immediately; c) would arrive much later;

b) would not come at all; d) had come some time ago.

**8. The raft was towed away by:**

a) large motorboat; c) a small motorboat;

b) a large sailboat; d) a small sailboat.

**9. Herman left the raft:**

a) to think for a while; c) because he was thirsty;

b) to have a cigarette; d) because he feared it would sink.

**10. The officers on the boat:**

a) spoke to the narrator; c) waved to the narrator;

b) didn’t understand the narrator; d) knew the language of the narrator.

**11. After the parrot escaped from its cage:**

a) it walked around on the shore; c) it said something unpleasant;

b) it sat on Herman’s shoulder; d) it flew around over the sea.

**12. The narrator:**

a) was unable to catch the parrot; c) gave the parrot some food;

b) caught the parrot and returned it to its cage; d) spoke to the parrot in Spanish.

**Завдання №2. Використання мови**

**Виберіть правильну відповідь. ( Час виконання – 30 хв.)**

Brazilian New Year is one of **(1)** … traditionally celebrated festivals for the people living there. New Year in Brazil is **(2)** … as Ano Nove (Portuguese) and is celebrated **(3)** … January 1.

New Year is the time when people from various parts of the world like to celebrate it in Brazil. Pubs, party halls, clubs, beaches and even roads are overcrowded. New Year’s celebrations in Brazil reflect **(4)** … culture and traditions. On the New Year’s Day, it’s a tradition to eat lentils and rice. It is believed to bring in wealth, health and good fortune in the coming year. New Year is celebrated with **(5)** … devotion and sincerity by the **(6)** …of the city. They believe the catch at the time reflects the catch for the rest of the year.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **A** | most | **B** | more | **C** | the most | **D** | the more |
| **2** | **A** | knowing | **B** | known | **C** | knows | **D** | know |
| **3** | **A** | on | **B** | in | **C** | at | **D** | during |
| **4** | **A** | her | **B** | it’s | **C** | its | **D** | its’ |
| **5** | **A** | the | **B** | --- | **C** | a | **D** | an |
| **6** | **A** | fishermans | **B** | fishermens | **C** | fishermen’s | **D** | fishermen |

Exploration of all sorts is rooted in the notion of **(7)** … risks. Risk underlies any trip into the unknown, whether it is a ship captain’s **(8)** … into uncharted seas, a scientist’s research on dangerous diseases, or an entrepreneur’s investment in a new venture. But what exactly pushed Christopher Columbus to embark on a voyage **(9)** … the Atlantic, or Edward Jenner to test his **(10)** … for an early smallpox vaccine on a child, or Henry Ford to bet that automobiles could replace horses?

Some of motivations for taking risks are obvious – financial reward, fame, political gain, saving lives. Many people willingly expose themselves to varying degrees of risk in their pursuit of such goals. But as the danger increases, the **(11) …** of people willing to go forward shrinks, until the only ones who remain are the extreme risk-takers, those willing to endanger their reputation, fortune and lives. This is the **(12) …** of risk: what makes some humans willing to jeopardize so much and continue to do so even in the face of dire consequences?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **7** | **A** | taking | **B** | making | **C** | asking | **D** | having |
| **8** | **A** | trip | **B** | journey | **C** | voyage | **D** | travelling |
| **9** | **A** | in | **B** | on | **C** | across | **D** | through |
| **10** | **A** | science | **B** | concept | **C** | theory | **D** | idea |
| **11** | **A** | number | **B** | circle | **C** | crowd | **D** | group |
| **12** | **A** | task | **B** | mystery | **C** | danger | **D** | answer |

**Завдання 3. Граматичний тест.**

**Перепишіть речення і поставте слова, що подані у дужках, у правильну граматичну форму. (Час виконання – З0 хв.)**

1. It rained yesterday and I (must) take an umbrella.

2. Father promised he (show) us some places of interest in Chernihiv.

3. Ann will go to the sea after she (pass) all her exams.

4. What countries English (speak) in?

5. Who (win) the World Football Cup in 2014?

6. Granny asked us not to make noise as she (have) a rest.

7. It never (snow) in summer in our county, … ?

8. Why you (be) often absent from PT lessons last month?

9. Kate said that her knowledge of German (be/not) very good.

10. Why the children (sleep/not)? It’s very late.

11. I wasn’t surprised to find out that news as I (hear) about it long before.

12. My mother (bake) a very tasty pie. Help yourself to it.